

# Course Placement Service Report



**SOUTHERN ARKANSAS UNIVERSITY (0142)**  
**Magnolia, AR**

**Placement Group:** FEMALES

**Subject Area:** Reading

**Data Cohort:** 20152016

**Date of Report:** May 22, 2017

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# **Course Placement Report**

Information for Making Placement Decisions

**Placement Group: FEMALES**

### Summary of Placement Variables

This table summarizes the placement variables used in requested analyses for each reference course. The table shows number of students, mean value, and standard deviation.

The descriptive statistics for course completers are based on students who receive A-F grades. However, if you chose to treat W grades as unsuccessful outcomes, the statistics will also include students with W grades.

		FEMALES			Students who completed course		
Reference course	Placement variable	N	Mean	SD	N	Mean	SD
PSYCH/SOC	ACT Reading Score	414	21.2	4.8	124	22.3	4.2
	High School Social Studies Grade Average	372	3.5	0.6	119	3.7	0.5
	ACT Reading Score and High School Social Studies Grade Average	372	21.4 3.5	4.8 0.6	119	22.3 3.7	4.2 0.5

### Summary of Course Outcomes

This table summarizes the course outcomes used in requested analyses for each reference course.

The table shows number of students, mean course grade, standard deviation, percent B or higher, percent C or higher, total of just W and I grades, and W grades not treated as successful.

		Grades used in analysis						
Reference course	Placement variable	N	Mean	SD	Percent B or higher	Percent C or higher	Total of W and I grades	W grades treated as not successful
PSYCH/SOC	ACT Reading Score	124	2.6	1.3	59	81	7	Yes
	High School Social Studies Grade Average	119	2.7	1.3	60	82	7	Yes
	ACT Reading Score and High School Social Studies Grade Average	119	2.7	1.3	60	82	7	Yes

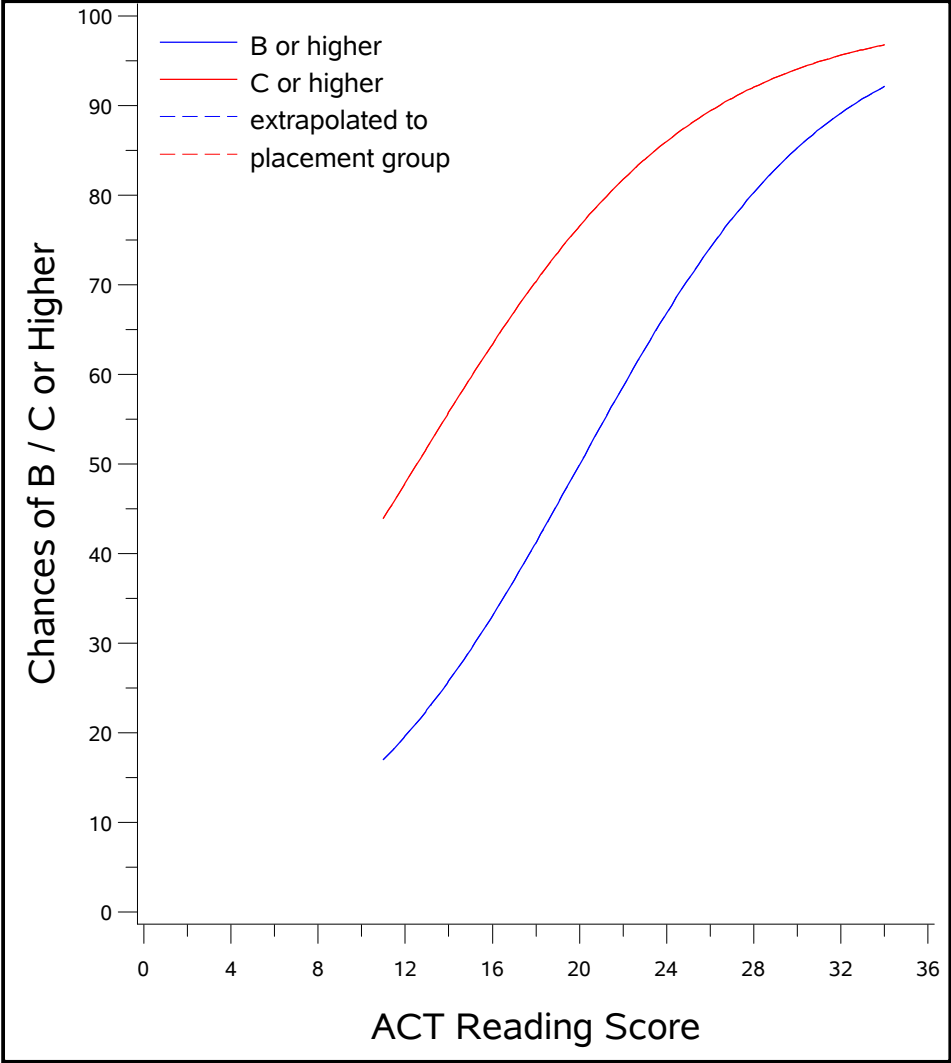
This table and graph report students' chances of achieving a B / C or higher in PSYCH/SOC, given their ACT Reading Score. For example, the chance that a student with an ACT Reading Score of 23 would obtain a B or higher in PSYCH/SOC is 63%.

If present, the boldface scores labeled as Opt. B and Opt. C in the table show the cutoff scores that are associated with the maximum accuracy rate. The information in the table and graph can be used to advise students about their chances of success in PSYCH/SOC.

Chance of Success in PSYCH/SOC,  
Given ACT Reading Score

ACT Reading Score		Chance of success (B or higher)	Chance of success (C or higher)
Opt. B	34	92	97
	33	91	96
	32	89	96
	31	87	95
	30	85	94
	29	83	93
	28	80	92
	27	77	91
	26	74	89
	25	71	88
	24	67	86
	23	63	84
	22	59	82
	21	54	79
	<b>20</b>	50	77
	19	46	74
	18	41	70
Opt. C	17	37	67
	16	33	63
	15	29	60
	14	26	56
	<b>13</b>	23	52
	12	20	48
	11	17	44

Chance of Success in PSYCH/SOC,  
Given ACT Reading Score



### Placement Information for PSYCH/SOC Using ACT Reading Score

This table shows the effects of using different ACT Reading Score cutoffs in PSYCH/SOC. For example, if you were to require students to have an ACT Reading Score of at least 23 to be placed into PSYCH/SOC, then you would expect:

- about 65% of your students would be placed in a lower-level course
- about 63% of your placement decisions would be correct
- about 74% of those placed in PSYCH/SOC would obtain a B or higher

ACT Reading Score			B or higher		C or higher	
		Percent placed in lower-level course	Accuracy rate	Success rate	Accuracy rate	Success rate
	34	99	46	92	23	97
	33	98	47	91	24	97
	32	95	49	90	27	96
	31	93	51	89	29	96
	30	93	51	89	29	95
	29	91	53	88	31	95
	28	89	54	87	32	95
	27	86	55	85	34	94
	26	84	56	83	37	93
	25	79	58	80	40	92
	24	72	61	77	45	91
	23	65	63	74	50	89
	22	56	64	71	56	88
Opt. B	21	47	65	68	61	86
	20	38	65	65	66	85
	19	28	64	63	70	83
	18	21	63	61	73	82
	17	15	61	59	75	81
	16	11	60	58	76	80
	15	7	58	57	77	79
Opt. C	14	5	57	56	77	79
	13	2	56	55	78	78
	12	0	54	54	77	78
	11		54	54	77	77

If present, the shaded rows highlight the optimal cutoff scores (i.e., those that lead to the highest percentage of correct placement decisions).

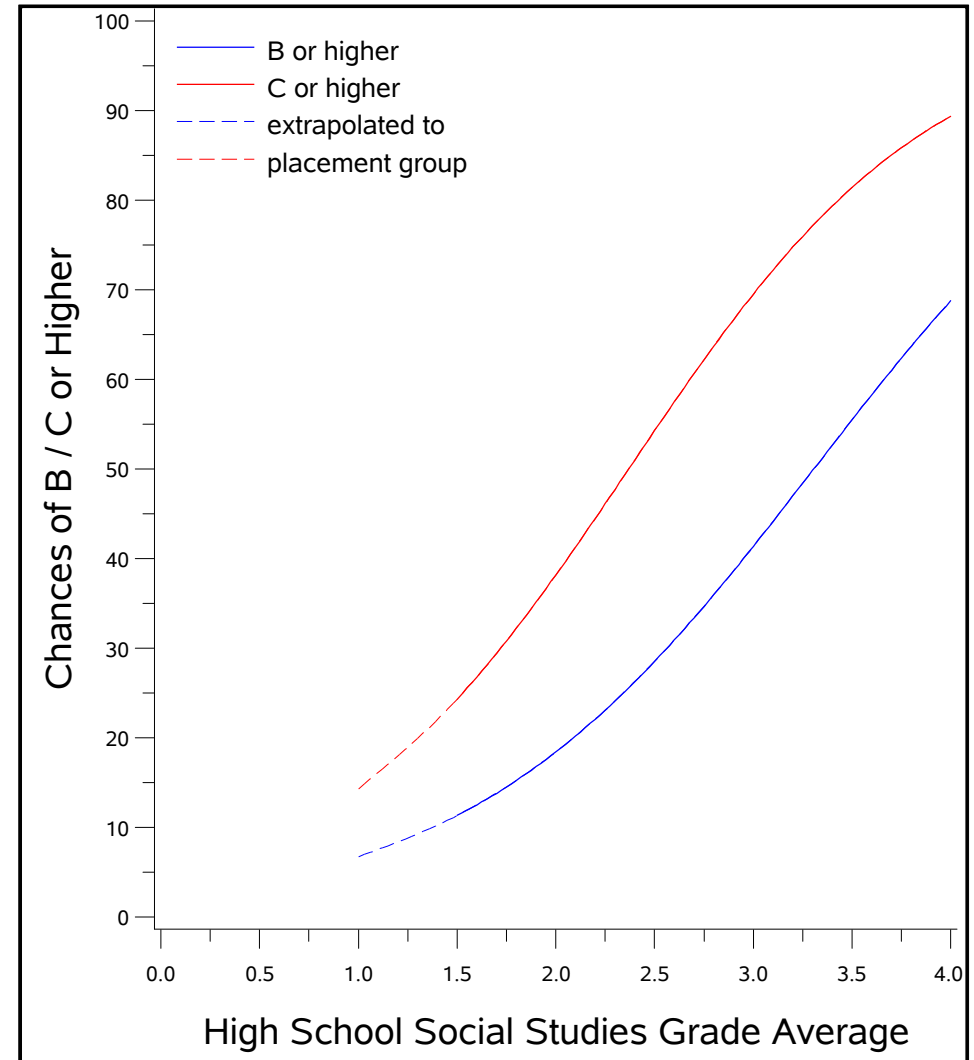
This table and graph report students' chances of achieving a B / C or higher in PSYCH/SOC, given their High School Social Studies Grade Average. For example, the chance that a student with a High School Social Studies Grade Average of 2.5 would obtain a B or higher in PSYCH/SOC is 29%.

If present, the boldface scores labeled as Opt. B and Opt. C in the table show the cutoff scores that are associated with the maximum accuracy rate. The information in the table and graph can be used to advise students about their chances of success in PSYCH/SOC.

**Chance of Success in PSYCH/SOC,  
Given High School Social Studies Grade Average**

High School Social Studies Grade Average		Chance of success (B or higher)	Chance of success (C or higher)
Opt. B	4.0	69	89
	3.9	66	88
	3.8	64	87
	3.7	61	85
	3.6	58	83
	3.5	56	81
	3.4	53	79
	<b>3.3</b>	50	77
	3.2	47	75
	3.0	41	70
Opt. C	2.8	36	64
	2.7	33	61
	2.6	31	57
	<b>2.5</b>	29	54
	2.3	24	48
	2.0	18	38
	1.8	15	32
	1.6	13	27
	1.5	11	24
	1.0	7	14

**Chance of Success in PSYCH/SOC,  
Given High School Social Studies Grade Average**





### Placement Information for PSYCH/SOC Using High School Social Studies Grade Average

This table shows the effects of using different High School Social Studies Grade Average cutoffs in PSYCH/SOC. For example, if you were to require students to have a High School Social Studies Grade Average of at least 2.5 to be placed into PSYCH/SOC, then you would expect:

- about 7% of your students would be placed in a lower-level course
- about 60% of your placement decisions would be correct
- about 59% of those placed in PSYCH/SOC would obtain a B or higher

High School Social Studies Grade Average			B or higher		C or higher	
		Percent placed in lower-level course	Accuracy rate	Success rate	Accuracy rate	Success rate
Opt. B	4.0	61	59	69	52	89
	3.9	60	59	69	52	89
	3.8	49	62	68	60	89
	3.7	45	63	67	63	89
	3.6	43	63	67	65	88
	3.5	35	64	65	70	87
	3.4	34	64	65	70	87
	3.3	25	64	63	75	86
	3.2	24	64	63	76	86
	3.0	13	62	61	80	84
Opt. C	2.8	11	62	60	80	83
	2.7	9	61	59	81	83
	2.6	8	61	59	81	83
	2.5	7	60	59	81	82
	2.3	6	60	58	81	82
	2.0	2	58	57	80	80
	1.8	1	57	56	80	80
	1.6	1	56	56	80	80
	1.5	0	56	56	79	79
	1.0		56	56	79	79

If present, the shaded rows highlight the optimal cutoff scores (i.e., those that lead to the highest percentage of correct placement decisions).

**Chance of a B or Higher in PSYCH/SOC, Given ACT Reading Score and High School Social Studies Grade Average**

The matrix reports students' chances of achieving a B or higher in PSYCH/SOC, given their ACT Reading Score and High School Social Studies Grade Average. For example, the chance that a student with an ACT Reading Score of 17 and a High School Social Studies Grade Average of 2.2 would obtain a B or higher in PSYCH/SOC is 14%.

If present, the dark gold area shows the combinations of ACT Reading Score and High School Social Studies Grade Average values that are at or near a 50% chance level. The combinations that maximize the percentage of correct placement decisions (accuracy rate) always correspond to a chance of 50%.

High School Social Studies Grade Average

4.0	4	5	6	7	9	10	12	14	16	19	22	25	29	32	36	41	45	50	54	58	63	67	71	74	78	81	83	86	88	89	91	92	94	95	95	96
3.9	4	5	6	7	8	9	11	13	15	18	20	23	27	30	34	39	43	47	52	56	61	65	69	73	76	79	82	84	87	89	90	92	93	94	95	96
3.8	4	4	5	6	7	9	10	12	14	16	19	22	25	29	32	37	41	45	50	54	59	63	67	71	74	78	81	83	86	88	90	91	92	94	95	95
3.7	3	4	5	6	7	8	9	11	13	15	18	20	23	27	31	34	39	43	47	52	56	61	65	69	73	76	79	82	85	87	89	90	92	93	94	95
3.6	3	4	4	5	6	7	9	10	12	14	16	19	22	25	29	33	37	41	45	50	54	59	63	67	71	74	78	81	83	86	88	90	91	92	94	95
3.5	3	3	4	5	6	7	8	9	11	13	15	18	20	24	27	31	35	39	43	48	52	57	61	65	69	73	76	79	82	85	87	89	90	92	93	94
3.4	3	3	4	4	5	6	7	9	10	12	14	16	19	22	25	29	33	37	41	45	50	54	59	63	67	71	75	78	81	83	86	88	90	91	93	94
3.3	2	3	3	4	5	6	7	8	10	11	13	15	18	21	24	27	31	35	39	43	48	52	57	61	65	69	73	76	79	82	85	87	89	90	92	93
3.2	2	3	3	4	4	5	6	7	9	10	12	14	17	19	22	25	29	33	37	41	45	50	54	59	63	67	71	75	78	81	83	86	88	90	91	93
3.1	2	2	3	3	4	5	6	7	8	10	11	13	15	18	21	24	27	31	35	39	43	48	52	57	61	65	69	73	76	79	82	85	87	89	90	92
3.0	2	2	3	3	4	4	5	6	7	9	10	12	14	17	19	22	25	29	33	37	41	46	50	55	59	63	67	71	75	78	81	84	86	88	90	91
2.9	2	2	2	3	3	4	5	6	7	8	10	11	13	15	18	21	24	27	31	35	39	43	48	52	57	61	65	69	73	76	80	82	85	87	89	91
2.8	2	2	2	3	3	4	5	5	6	8	9	10	12	14	17	19	22	26	29	33	37	41	46	50	55	59	63	67	71	75	78	81	84	86	88	90
2.7	1	2	2	2	3	3	4	5	6	7	8	10	11	13	15	18	21	24	27	31	35	39	44	48	53	57	61	65	69	73	76	80	82	85	87	89
2.6	1	2	2	2	3	3	4	5	5	6	8	9	10	12	14	17	19	22	26	29	33	37	41	46	50	55	59	63	68	71	75	78	81	84	86	88
2.5	1	1	2	2	2	3	4	4	5	6	7	8	10	11	13	16	18	21	24	27	31	35	39	44	48	53	57	61	66	70	73	77	80	82	85	87
2.4	1	1	2	2	2	3	3	4	5	5	6	8	9	11	12	14	17	19	22	26	29	33	37	42	46	50	55	59	64	68	71	75	78	81	84	86
2.3	1	1	1	2	2	2	3	4	4	5	6	7	8	10	11	13	16	18	21	24	27	31	35	39	44	48	53	57	62	66	70	73	77	80	82	85
2.2	1	1	1	2	2	2	3	3	4	5	5	6	8	9	11	12	14	17	19	22	26	29	33	37	42	46	51	55	59	64	68	72	75	78	81	84
2.1	1	1	1	1	2	2	2	3	4	4	5	6	7	8	10	11	13	16	18	21	24	28	31	35	39	44	48	53	57	62	66	70	73	77	80	83
2.0	1	1	1	1	2	2	2	3	3	4	5	5	6	8	9	11	12	15	17	20	23	26	29	33	37	42	46	51	55	60	64	68	72	75	78	81
1.9	1	1	1	1	1	2	2	3	3	4	4	5	6	7	8	10	11	13	16	18	21	24	28	31	35	40	44	48	53	57	62	66	70	73	77	80
1.8	1	1	1	1	1	2	2	2	3	3	4	5	5	6	8	9	11	12	15	17	20	23	26	30	33	38	42	46	51	55	60	64	68	72	75	78
1.7	1	1	1	1	1	1	2	2	3	3	4	4	5	6	7	8	10	12	13	16	18	21	24	28	31	35	40	44	49	53	57	62	66	70	74	77
1.6	1	1	1	1	1	1	2	2	2	3	3	4	5	5	7	8	9	11	13	15	17	20	23	26	30	33	38	42	46	51	55	60	64	68	72	75
1.5	1	1	1	1	1	1	1	2	2	3	3	4	4	5	6	7	8	10	12	14	16	18	21	24	28	32	36	40	44	49	53	58	62	66	70	74
1.4	0	1	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	13	15	17	20	23	26	30	34	38	42	46	51	55	60	64	68	72
1.3	0	1	1	1	1	1	1	1	2	2	3	3	4	4	5	6	7	8	10	12	14	16	18	21	24	28	32	36	40	44	49	53	58	62	66	70
1.2	0	0	1	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	13	15	17	20	23	26	30	34	38	42	47	51	56	60	64	68
1.1	0	0	1	1	1	1	1	1	2	2	2	3	3	4	4	5	6	7	8	10	12	14	16	18	21	25	28	32	36	40	44	49	53	58	62	66
1.0	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	13	15	17	20	23	26	30	34	38	42	47	51	56	60	64
0.9	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	4	5	6	7	8	10	12	14	16	19	21	25	28	32	36	40	45	49	53	58	62
0.8	0	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	13	15	17	20	23	26	30	34	38	42	47	51	56	60
0.7	0	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	4	5	6	7	9	10	12	14	16	19	21	25	28	32	36	40	45	49	54	58
0.6	0	0	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	13	15	17	20	23	26	30	34	38	42	47	51	56
0.5	0	0	0	0	0	1	1	1	1	1	1	2	2	2	3	3	4	4	5	6	7	9	10	12	14	16	19	22	25	28	32	36	40	45	49	54
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36

ACT Reading Score

### Chance of a C or Higher in PSYCH/SOC, Given ACT Reading Score and High School Social Studies Grade Average

The matrix reports students' chances of achieving a C or higher in PSYCH/SOC, given their ACT Reading Score and High School Social Studies Grade Average. For example, the chance that a student with an ACT Reading Score of 17 and a High School Social Studies Grade Average of 2.2 would obtain a C or higher in PSYCH/SOC is 36%.

If present, the dark gold area shows the combinations of ACT Reading Score and High School Social Studies Grade Average values that are at or near a 50% chance level. The combinations that maximize the percentage of correct placement decisions (accuracy rate) always correspond to a chance of 50%.

High School Social Studies Grade Average

4.0	18	21	24	27	31	35	39	43	47	51	56	60	64	68	72	75	78	81	83	86	88	89	91	92	93	94	95	96	97	97	98	98	98	99	99	99
3.9	17	19	22	25	29	32	36	40	45	49	53	58	62	66	69	73	76	79	82	84	87	88	90	92	93	94	95	96	96	97	97	98	98	98	99	99
3.8	15	18	20	23	27	30	34	38	42	46	51	55	59	63	67	71	74	78	80	83	85	87	89	91	92	93	94	95	96	96	97	97	98	98	98	99
3.7	14	16	19	22	25	28	32	36	40	44	48	52	57	61	65	69	72	76	79	81	84	86	88	90	91	93	94	95	95	96	97	97	98	98	98	99
3.6	13	15	17	20	23	26	29	33	37	41	46	50	54	58	63	66	70	74	77	80	83	85	87	89	90	92	93	94	95	96	96	97	97	98	98	98
3.5	12	14	16	18	21	24	27	31	35	39	43	47	52	56	60	64	68	72	75	78	81	83	86	88	89	91	92	93	94	95	96	97	97	98	98	98
3.4	11	13	15	17	19	22	25	29	32	36	40	45	49	53	58	62	66	70	73	76	79	82	84	87	88	90	92	93	94	95	96	96	97	97	98	98
3.3	10	11	13	15	18	20	23	27	30	34	38	42	46	51	55	59	63	67	71	74	78	80	83	85	87	89	91	92	93	94	95	96	97	97	98	98
3.2	9	10	12	14	16	19	22	25	28	32	36	40	44	48	52	57	61	65	69	72	76	79	82	84	86	88	90	91	93	94	95	95	96	97	97	98
3.1	8	9	11	13	15	17	20	23	26	30	33	37	41	46	50	54	58	63	67	70	74	77	80	83	85	87	89	90	92	93	94	95	96	96	97	97
3.0	7	9	10	12	14	16	18	21	24	27	31	35	39	43	47	52	56	60	64	68	72	75	78	81	84	86	88	90	91	92	93	94	95	96	97	97
2.9	7	8	9	11	13	15	17	19	22	25	29	33	36	41	45	49	53	58	62	66	70	73	76	79	82	84	87	88	90	92	93	94	95	96	96	97
2.8	6	7	8	10	11	13	15	18	21	24	27	30	34	38	42	46	51	55	59	63	67	71	74	78	80	83	85	87	89	91	92	93	94	95	96	97
2.7	6	6	8	9	10	12	14	16	19	22	25	28	32	36	40	44	48	53	57	61	65	69	72	76	79	82	84	86	88	90	91	93	94	95	95	96
2.6	5	6	7	8	10	11	13	15	17	20	23	26	30	33	37	41	46	50	54	59	63	67	70	74	77	80	83	85	87	89	90	92	93	94	95	96
2.5	5	5	6	7	9	10	12	14	16	18	21	24	27	31	35	39	43	47	52	56	60	64	68	72	75	78	81	84	86	88	90	91	92	94	94	95
2.4	4	5	6	7	8	9	11	13	15	17	19	22	25	29	33	37	41	45	49	53	58	62	66	70	73	76	79	82	85	87	89	90	92	93	94	95
2.3	4	4	5	6	7	8	10	11	13	16	18	21	24	27	30	34	38	42	47	51	55	59	64	67	71	75	78	81	83	85	87	89	91	92	93	94
2.2	3	4	5	6	7	8	9	10	12	14	16	19	22	25	28	32	36	40	44	48	53	57	61	65	69	73	76	79	82	84	86	88	90	91	93	94
2.1	3	4	4	5	6	7	8	10	11	13	15	17	20	23	26	30	33	37	41	46	50	54	59	63	67	70	74	77	80	83	85	87	89	90	92	93
2.0	3	3	4	5	5	6	7	9	10	12	14	16	18	21	24	28	31	35	39	43	47	52	56	60	64	68	72	75	78	81	84	86	88	90	91	92
1.9	2	3	3	4	5	6	7	8	9	11	13	15	17	20	22	26	29	33	37	41	45	49	54	58	62	66	70	73	77	79	82	85	87	89	90	92
1.8	2	3	3	4	4	5	6	7	8	10	12	13	16	18	21	24	27	30	34	38	42	47	51	55	60	64	68	71	75	78	81	83	85	87	89	91
1.7	2	2	3	3	4	5	6	7	8	9	11	12	14	16	19	22	25	28	32	36	40	44	48	53	57	61	65	69	73	76	79	82	84	86	88	90
1.6	2	2	3	3	4	4	5	6	7	8	10	11	13	15	17	20	23	26	30	33	37	42	46	50	54	59	63	67	71	74	77	80	83	85	87	89
1.5	2	2	2	3	3	4	5	5	6	7	9	10	12	14	16	19	21	24	28	31	35	39	43	48	52	56	60	64	68	72	75	78	81	84	86	88
1.4	2	2	2	3	3	3	4	5	6	7	8	9	11	13	15	17	20	22	26	29	33	37	41	45	49	54	58	62	66	70	73	77	80	82	85	87
1.3	1	2	2	2	3	3	4	4	5	6	7	8	10	12	13	16	18	21	24	27	31	34	38	42	47	51	55	60	64	68	71	75	78	81	83	85
1.2	1	1	2	2	2	3	3	4	5	6	7	8	9	11	12	14	17	19	22	25	28	32	36	40	44	48	53	57	61	65	69	73	76	79	82	84
1.1	1	1	2	2	2	3	3	4	4	5	6	7	8	10	11	13	15	18	20	23	26	30	34	38	42	46	50	55	59	63	67	71	74	77	80	83
1.0	1	1	1	2	2	2	3	3	4	5	5	6	7	9	10	12	14	16	19	21	24	28	31	35	39	43	48	52	56	60	65	68	72	75	78	81
0.9	1	1	1	2	2	2	3	3	4	4	5	6	7	8	9	11	13	15	17	20	23	26	29	33	37	41	45	49	54	58	62	66	70	73	77	80
0.8	1	1	1	1	2	2	2	3	3	4	4	5	6	7	8	10	12	13	16	18	21	24	27	31	34	38	43	47	51	55	60	64	68	71	75	78
0.7	1	1	1	1	1	2	2	2	3	3	4	5	6	7	8	9	11	12	14	17	19	22	25	28	32	36	40	44	49	53	57	61	65	69	73	76
0.6	1	1	1	1	1	2	2	2	3	3	4	4	5	6	7	8	10	11	13	15	18	20	23	26	30	34	38	42	46	50	55	59	63	67	71	74
0.5	1	1	1	1	1	1	2	2	2	3	3	4	5	5	6	7	9	10	12	14	16	19	21	24	28	31	35	39	43	48	52	56	61	65	68	72
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36

ACT Reading Score

### Placement Information for PSYCH/SOC Using ACT Reading Score and High School Social Studies Grade Average

This table shows the impact of using different combinations of ACT Reading Scores and High School Social Studies Grade Averages as cutoff scores in PSYCH/SOC. For example, if you were to require students to have at least a 50% chance of a B or higher based on their ACT Reading Scores and High School Social Studies Grade Averages to be placed into PSYCH/SOC (see page 9), then you would expect:

- about 43% of your students would be placed in a lower-level course
- about 69% of your placement decisions would be correct
- about 70% of those placed in PSYCH/SOC would obtain a B or higher

	B or higher			C or higher		
Chance range	Percent below	Accuracy rate	Success rate	Percent below	Accuracy rate	Success rate
91 - 99	97	49	94	88	34	97
85 - 90	93	52	92	64	53	93
82 - 84	91	54	90	50	64	90
79 - 81	89	56	88	43	68	89
76 - 78	86	57	87	37	72	89
73 - 75	81	60	84	31	74	88
70 - 72	77	62	82	27	77	87
67 - 69	71	63	80	23	78	86
64 - 66	65	66	77	20	79	85
61 - 63	61	67	76	18	79	85
58 - 60	55	68	74	17	80	84
55 - 57	51	69	72	14	80	83
52 - 54	47	69	71	12	80	83
49 - 51	43	69	70	10	80	82
46 - 48	38	69	68	9	80	82
43 - 45	33	68	66	9	80	81
40 - 42	30	68	65	7	80	81
37 - 39	26	67	64	6	80	80
34 - 36	22	66	62	5	79	80
31 - 33	20	65	62	4	79	79
28 - 30	18	64	61	3	79	79
25 - 27	15	63	60	2	78	78
22 - 24	12	62	59	1	78	78
19 - 21	10	60	58	1	77	77
16 - 18	7	59	56	0	77	77
10 - 15	4	56	55			
1 - 9	1	54	54			

If present, the shaded rows highlight the optimal cutoff combinations (i.e., those that lead to the highest percentage of correct placement decisions).

### Logistic Regression Weights and Correlations

This table contains the estimated logistic regression weights used to calculate the chances of success in each course. The weights associated with each set of placement variables are shown with the corresponding significance level (p-value). This information can be used to calculate the chances of success for a given student.

A p-value is an estimate of the probability that a regression weight of magnitude equal to that reported in the table would occur by chance if the true regression weight were 0; the smaller the p-value, the more highly "statistically significant" the regression weight is. The correlation between the placement variables and course grades also is listed.

		B or higher		C or higher		
Course	Placement variable(s)	Logistic regression weight	P-value	Logistic regression weight	P-value	Correlation
PSYCH/SOC	Intercept	-3.52		-1.99		
	ACT Reading Score	0.18	0.0008	0.16	0.0115	0.37
	Intercept	-3.76		-3.09		
	High School Social Studies Grade Average	1.14	0.0057	1.31	0.0016	0.30
	Intercept	-6.77		-5.80		
	ACT Reading Score and High School Social Studies Grade Average	0.18 0.88	0.0018 0.0481	0.17 1.03	0.0179 0.018	0.46