

Course Placement Service Report



SOUTHERN ARKANSAS UNIVERSITY (0142)
Magnolia, AR

Placement Group: First-time Students

Subject Area: Reading

Data Cohort: 20152016

Date of Report: May 22, 2017

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Course Placement Report

Information for Making Placement Decisions

Placement Group: First-time Students

Summary of Placement Variables

This table summarizes the placement variables used in requested analyses for each reference course. The table shows number of students, mean value, and standard deviation.

The descriptive statistics for course completers are based on students who receive A-F grades. However, if you chose to treat W grades as unsuccessful outcomes, the statistics will also include students with W grades.

		First-time Students			Students who completed course		
Reference course	Placement variable	N	Mean	SD	N	Mean	SD
PSYCH/SOC	ACT Reading Score	724	21.0	5.2	172	22.4	4.4
	High School Social Studies Grade Average	638	3.5	0.6	157	3.6	0.5
	ACT Reading Score and High School Social Studies Grade Average	638	21.2 3.5	5.2 0.6	157	22.5 3.6	4.5 0.5

Summary of Course Outcomes

This table summarizes the course outcomes used in requested analyses for each reference course.

The table shows number of students, mean course grade, standard deviation, percent B or higher, percent C or higher, total of just W and I grades, and W grades not treated as successful.

		Grades used in analysis						
Reference course	Placement variable	N	Mean	SD	Percent B or higher	Percent C or higher	Total of W and I grades	W grades treated as not successful
PSYCH/SOC	ACT Reading Score	172	2.5	1.4	55	76	11	Yes
	High School Social Studies Grade Average	157	2.5	1.3	57	78	10	Yes
	ACT Reading Score and High School Social Studies Grade Average	157	2.5	1.3	57	78	10	Yes

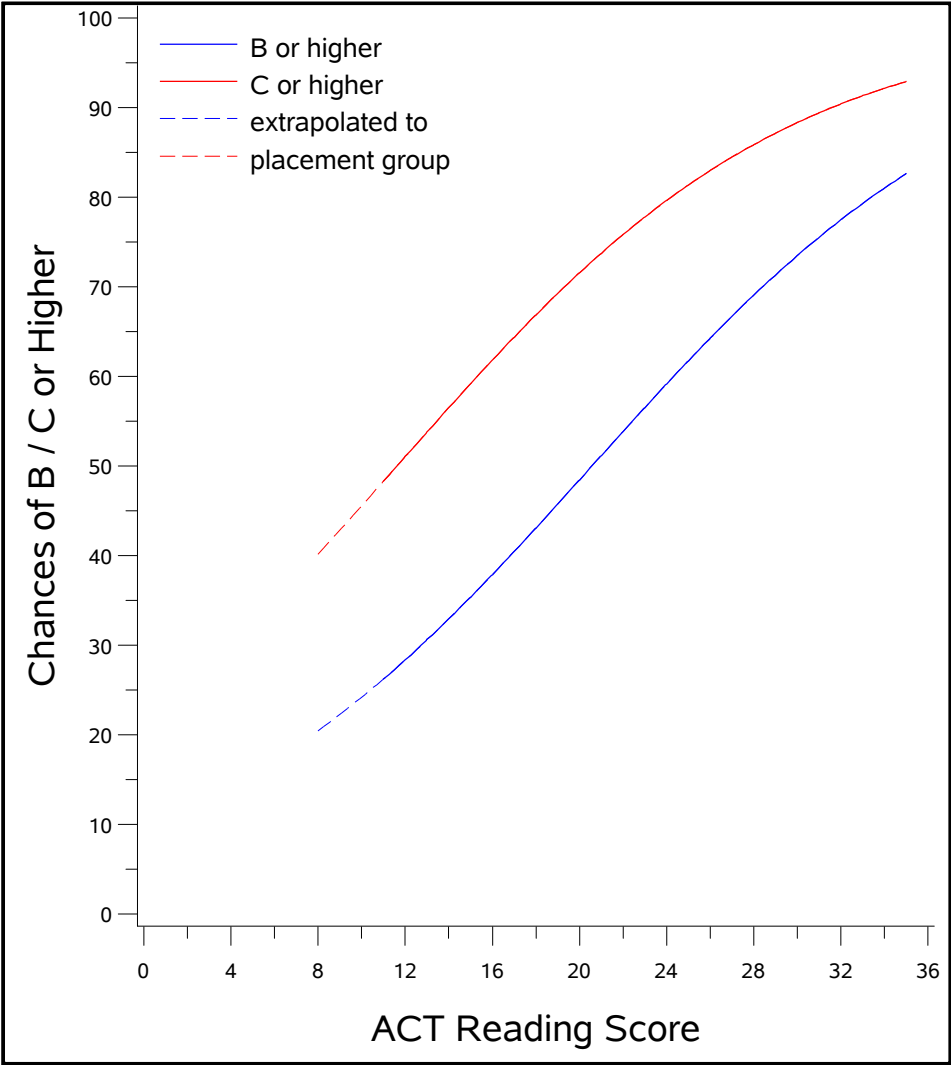
This table and graph report students' chances of achieving a B / C or higher in PSYCH/SOC, given their ACT Reading Score. For example, the chance that a student with an ACT Reading Score of 22 would obtain a B or higher in PSYCH/SOC is 54%.

If present, the boldface scores labeled as Opt. B and Opt. C in the table show the cutoff scores that are associated with the maximum accuracy rate. The information in the table and graph can be used to advise students about their chances of success in PSYCH/SOC.

Chance of Success in PSYCH/SOC,
Given ACT Reading Score

ACT Reading Score		Chance of success (B or higher)	Chance of success (C or higher)
Opt. B	35	83	93
	34	81	92
	33	79	91
	32	77	90
	31	76	89
	30	73	88
	29	71	87
	28	69	86
	27	67	84
	26	64	83
	25	62	81
	24	59	80
	23	57	78
	22	54	76
	21	51	74
	20	48	72
	19	46	69
	18	43	67
	17	40	64
Opt. C	16	38	62
	15	35	59
	14	33	57
	13	31	54
	12	28	51
	11	26	48
	8	20	40

Chance of Success in PSYCH/SOC,
Given ACT Reading Score



Placement Information for PSYCH/SOC Using ACT Reading Score

This table shows the effects of using different ACT Reading Score cutoffs in PSYCH/SOC. For example, if you were to require students to have an ACT Reading Score of at least 22 to be placed into PSYCH/SOC, then you would expect:

- about 58% of your students would be placed in a lower-level course
- about 60% of your placement decisions would be correct
- about 63% of those placed in PSYCH/SOC would obtain a B or higher

ACT Reading Score			B or higher		C or higher	
		Percent placed in lower-level course	Accuracy rate	Success rate	Accuracy rate	Success rate
	35	99	49	83	28	93
	34	99	50	81	28	92
	33	98	50	80	29	92
	32	96	51	79	31	91
	31	94	53	78	33	91
	30	92	53	77	34	90
	29	89	54	76	36	89
	28	87	55	74	38	89
	27	84	56	73	40	88
	26	81	57	72	41	87
	25	78	58	70	44	86
	24	73	59	68	47	85
	23	66	60	66	51	84
	22	58	60	63	55	82
Opt. B	21	50	61	62	58	81
	20	41	60	60	62	79
	19	33	60	58	65	78
	18	25	58	56	68	77
	17	19	57	55	70	76
	16	14	56	54	71	75
	15	9	55	53	72	74
	14	6	54	53	72	74
	13	3	53	52	72	73
Opt. C	12	1	52	51	72	73
	11	0	51	51	72	72
	8		51	51	72	72

If present, the shaded rows highlight the optimal cutoff scores (i.e., those that lead to the highest percentage of correct placement decisions).

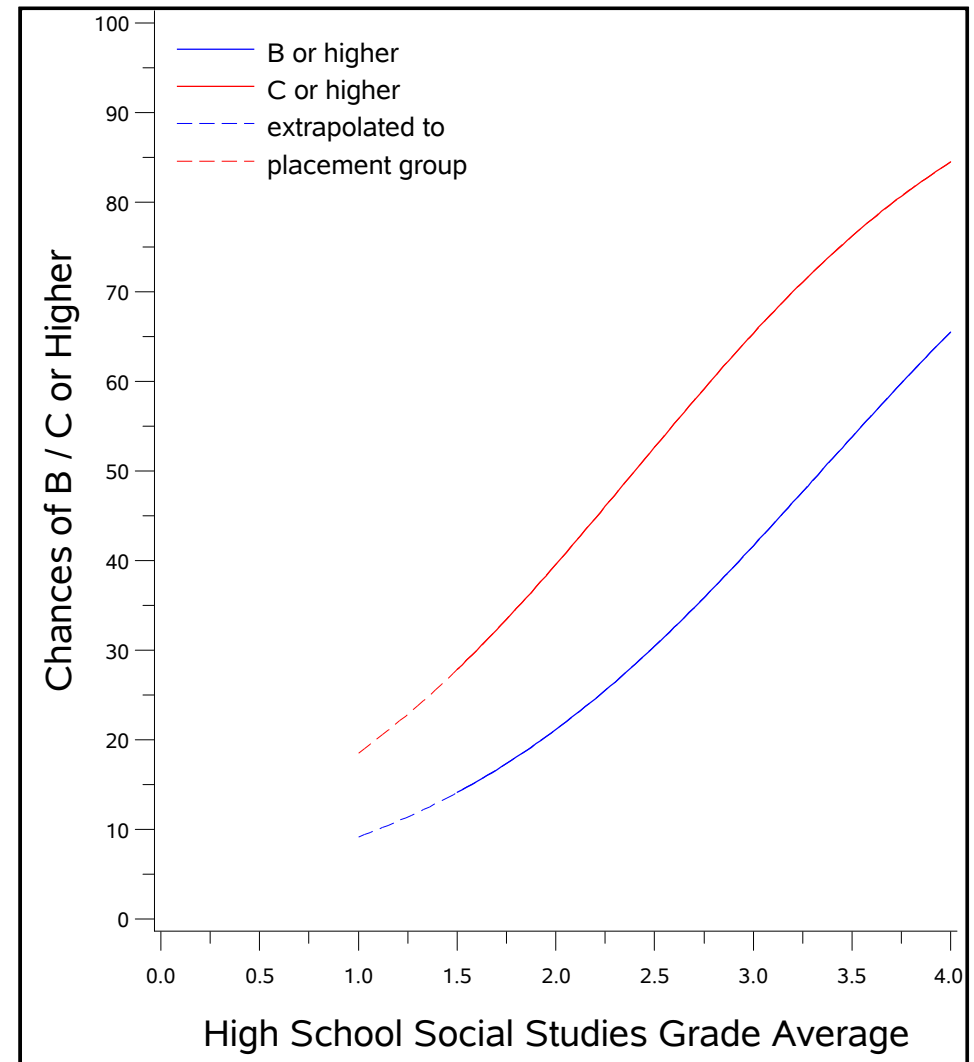
This table and graph report students' chances of achieving a B / C or higher in PSYCH/SOC, given their High School Social Studies Grade Average. For example, the chance that a student with a High School Social Studies Grade Average of 2.5 would obtain a B or higher in PSYCH/SOC is 30%.

If present, the boldface scores labeled as Opt. B and Opt. C in the table show the cutoff scores that are associated with the maximum accuracy rate. The information in the table and graph can be used to advise students about their chances of success in PSYCH/SOC.

**Chance of Success in PSYCH/SOC,
Given High School Social Studies Grade Average**

High School Social Studies Grade Average		Chance of success (B or higher)	Chance of success (C or higher)
Opt. B	4.0	66	84
	3.9	63	83
	3.8	61	82
	3.7	59	80
	3.6	56	78
	3.5	54	76
	3.4	51	74
	3.3	49	72
	3.2	46	70
	3.0	42	65
Opt. C	2.8	37	60
	2.7	35	58
	2.6	33	55
	2.5	30	53
	2.4	28	50
	2.3	26	47
	2.2	25	45
	2.0	21	40
	1.8	18	35
	1.7	17	32
	1.6	15	30
	1.5	14	28
	1.3	12	24
	1.0	9	19

**Chance of Success in PSYCH/SOC,
Given High School Social Studies Grade Average**



Placement Information for PSYCH/SOC Using High School Social Studies Grade Average

This table shows the effects of using different High School Social Studies Grade Average cutoffs in PSYCH/SOC. For example, if you were to require students to have a High School Social Studies Grade Average of at least 2.5 to be placed into PSYCH/SOC, then you would expect:

- about 8% of your students would be placed in a lower-level course
- about 58% of your placement decisions would be correct
- about 56% of those placed in PSYCH/SOC would obtain a B or higher

High School Social Studies Grade Average			B or higher		C or higher	
		Percent placed in lower-level course	Accuracy rate	Success rate	Accuracy rate	Success rate
Opt. B	4.0	64	58	66	51	84
	3.9	63	58	66	51	84
	3.8	54	60	65	57	84
	3.7	49	61	64	60	83
	3.6	47	61	64	62	83
	3.5	39	62	62	66	82
	3.4	37	62	62	66	82
	3.3	28	62	60	70	81
	3.2	27	62	60	71	81
	3.0	15	60	58	74	79
Opt. C	2.8	12	59	57	75	78
	2.7	10	59	56	75	78
	2.6	9	58	56	76	77
	2.5	8	58	56	76	77
	2.4	8	57	56	76	77
	2.3	6	57	55	76	76
	2.2	6	57	55	76	76
	2.0	2	54	54	75	75
	1.8	1	54	54	74	74
	1.7	1	54	53	74	74
	1.6	1	54	53	74	74
	1.5	0	53	53	74	74
	1.3	0	53	53	74	74
	1.0		53	53	74	74

If present, the shaded rows highlight the optimal cutoff scores (i.e., those that lead to the highest percentage of correct placement decisions).

Chance of a B or Higher in PSYCH/SOC, Given ACT Reading Score and High School Social Studies Grade Average

The matrix reports students' chances of achieving a B or higher in PSYCH/SOC, given their ACT Reading Score and High School Social Studies Grade Average. For example, the chance that a student with an ACT Reading Score of 17 and a High School Social Studies Grade Average of 2.2 would obtain a B or higher in PSYCH/SOC is 18%.

If present, the dark gold area shows the combinations of ACT Reading Score and High School Social Studies Grade Average values that are at or near a 50% chance level. The combinations that maximize the percentage of correct placement decisions (accuracy rate) always correspond to a chance of 50%.

High School Social Studies Grade Average

4.0	16	18	19	21	23	25	27	29	31	33	36	38	41	43	46	48	51	54	56	59	61	64	66	68	71	73	75	77	78	80	82	83	85	86	87	88
3.9	15	17	18	20	21	23	25	27	29	32	34	36	39	41	44	46	49	51	54	57	59	62	64	66	69	71	73	75	77	79	80	82	83	85	86	87
3.8	14	16	17	18	20	22	24	26	28	30	32	34	37	39	42	44	47	49	52	55	57	60	62	65	67	69	71	73	75	77	79	81	82	84	85	86
3.7	13	14	16	17	19	20	22	24	26	28	30	32	35	37	40	42	45	47	50	52	55	58	60	63	65	67	70	72	74	76	78	79	81	83	84	85
3.6	12	13	15	16	17	19	21	22	24	26	28	30	33	35	37	40	42	45	48	50	53	55	58	60	63	65	68	70	72	74	76	78	80	81	83	84
3.5	11	12	14	15	16	18	19	21	23	25	27	29	31	33	35	38	40	43	45	48	51	53	56	58	61	63	66	68	70	72	74	76	78	80	82	83
3.4	11	12	13	14	15	17	18	20	21	23	25	27	29	31	34	36	38	41	43	46	49	51	54	56	59	61	64	66	68	71	73	75	77	79	80	82
3.3	10	11	12	13	14	15	17	18	20	22	23	25	27	29	32	34	36	39	41	44	46	49	52	54	57	59	62	64	67	69	71	73	75	77	79	81
3.2	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	32	34	37	39	42	44	47	49	52	55	57	60	62	65	67	69	71	74	75	77	79
3.1	8	9	10	11	12	13	15	16	17	19	20	22	24	26	28	30	32	35	37	40	42	45	47	50	53	55	58	60	63	65	67	70	72	74	76	78
3.0	8	8	9	10	11	12	13	15	16	18	19	21	23	24	26	28	31	33	35	38	40	43	45	48	50	53	56	58	61	63	65	68	70	72	74	76
2.9	7	8	9	9	10	11	13	14	15	16	18	19	21	23	25	27	29	31	33	36	38	41	43	46	48	51	53	56	59	61	64	66	68	70	73	75
2.8	7	7	8	9	10	11	12	13	14	15	17	18	20	21	23	25	27	29	31	34	36	39	41	44	46	49	51	54	56	59	62	64	66	69	71	73
2.7	6	7	7	8	9	10	11	12	13	14	15	17	18	20	22	24	25	27	30	32	34	36	39	41	44	47	49	52	54	57	59	62	64	67	69	71
2.6	6	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	32	35	37	39	42	44	47	50	52	55	57	60	62	65	67	69
2.5	5	6	6	7	8	8	9	10	11	12	13	15	16	17	19	21	22	24	26	28	30	33	35	37	40	42	45	47	50	53	55	58	60	63	65	68
2.4	5	5	6	6	7	8	9	9	10	11	12	14	15	16	18	19	21	23	25	27	29	31	33	35	38	40	43	45	48	51	53	56	58	61	63	66
2.3	4	5	5	6	6	7	8	9	10	10	11	13	14	15	16	18	19	21	23	25	27	29	31	33	36	38	41	43	46	48	51	54	56	59	61	64
2.2	4	4	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	21	23	25	27	29	32	34	36	39	41	44	46	49	51	54	57	59	62
2.1	4	4	5	5	6	6	7	7	8	9	10	11	12	13	14	16	17	18	20	22	24	26	28	30	32	34	37	39	42	44	47	49	52	55	57	60
2.0	3	4	4	5	5	6	6	7	8	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	32	35	37	40	42	45	47	50	52	55	58
1.9	3	3	4	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	17	19	21	22	24	26	28	31	33	35	37	40	42	45	48	50	53	55
1.8	3	3	4	4	4	5	5	6	6	7	8	9	9	10	11	12	14	15	16	18	19	21	23	25	27	29	31	33	36	38	40	43	46	48	51	53
1.7	3	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	21	23	25	27	29	31	34	36	38	41	43	46	49	51
1.6	2	3	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	22	23	25	27	29	32	34	36	39	41	44	46	49
1.5	2	2	3	3	3	4	4	5	5	6	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	32	34	37	39	42	44	47
1.4	2	2	3	3	3	4	4	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	17	19	20	22	24	26	28	30	32	35	37	40	42	45
1.3	2	2	2	3	3	3	4	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	18	19	21	23	24	26	28	31	33	35	38	40	42	43
1.2	2	2	2	2	3	3	3	4	4	4	5	5	6	6	7	8	9	9	10	11	13	14	15	16	18	19	21	23	25	27	29	31	33	36	38	41
1.1	2	2	2	2	2	3	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	21	23	25	27	29	31	34	36	39
1.0	1	2	2	2	2	2	3	3	3	4	4	5	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	22	24	25	27	30	32	34	37
0.9	1	2	2	2	2	2	3	3	3	3	4	4	5	5	6	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	32	35
0.8	1	1	2	2	2	2	2	3	3	3	3	4	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	17	19	21	22	24	26	28	30	33
0.7	1	1	1	2	2	2	2	2	3	3	3	4	4	4	5	5	6	6	7	8	9	9	10	11	12	14	15	16	18	19	21	23	25	27	29	31
0.6	1	1	1	1	2	2	2	2	2	3	3	3	4	4	4	5	5	6	6	7	8	9	10	10	11	13	14	15	16	18	20	21	23	25	27	29
0.5	1	1	1	1	1	2	2	2	2	2	3	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	15	17	18	20	22	23	25	27
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36

ACT Reading Score

Chance of a C or Higher in PSYCH/SOC, Given ACT Reading Score and High School Social Studies Grade Average

The matrix reports students' chances of achieving a C or higher in PSYCH/SOC, given their ACT Reading Score and High School Social Studies Grade Average. For example, the chance that a student with an ACT Reading Score of 17 and a High School Social Studies Grade Average of 2.2 would obtain a C or higher in PSYCH/SOC is 37%.

If present, the dark gold area shows the combinations of ACT Reading Score and High School Social Studies Grade Average values that are at or near a 50% chance level. The combinations that maximize the percentage of correct placement decisions (accuracy rate) always correspond to a chance of 50%.

High School Social Studies Grade Average

4.0	35	38	40	43	46	48	51	54	56	59	61	64	66	69	71	73	75	77	79	81	82	84	85	86	88	89	90	91	92	92	93	94	94	95	95	96
3.9	33	36	38	41	43	46	49	51	54	57	59	62	64	67	69	71	73	75	77	79	81	83	84	85	87	88	89	90	91	92	93	93	94	94	95	95
3.8	31	34	36	39	41	44	46	49	52	54	57	60	62	65	67	69	72	74	76	78	79	81	83	84	86	87	88	89	90	91	92	93	93	94	95	95
3.7	29	32	34	36	39	41	44	47	49	52	55	57	60	63	65	67	70	72	74	76	78	80	81	83	84	86	87	88	89	90	91	92	93	93	94	95
3.6	27	30	32	34	37	39	42	45	47	50	53	55	58	60	63	65	68	70	72	74	76	78	80	82	83	85	86	87	88	89	90	91	92	93	94	94
3.5	26	28	30	32	35	37	40	42	45	48	50	53	56	58	61	63	66	68	70	73	75	77	79	80	82	83	85	86	87	89	90	91	91	92	93	94
3.4	24	26	28	30	33	35	38	40	43	45	48	51	53	56	59	61	64	66	69	71	73	75	77	79	81	82	84	85	86	88	89	90	91	92	92	93
3.3	22	24	26	28	31	33	35	38	40	43	46	48	51	54	56	59	62	64	67	69	71	73	75	77	79	81	82	84	85	87	88	89	90	91	92	92
3.2	21	23	25	27	29	31	33	36	38	41	44	46	49	52	54	57	59	62	64	67	69	71	74	76	78	79	81	83	84	86	87	88	89	90	91	92
3.1	19	21	23	25	27	29	31	34	36	39	41	44	47	49	52	55	57	60	62	65	67	70	72	74	76	78	80	81	83	84	86	87	88	89	90	91
3.0	18	20	21	23	25	27	30	32	34	37	39	42	44	47	50	52	55	58	60	63	65	68	70	72	74	76	78	80	82	83	85	86	87	88	89	90
2.9	17	18	20	22	24	26	28	30	32	35	37	40	42	45	47	50	53	55	58	61	63	66	68	70	72	75	77	78	80	82	83	85	86	87	88	90
2.8	16	17	19	20	22	24	26	28	30	33	35	37	40	43	45	48	50	53	56	58	61	64	66	68	71	73	75	77	79	80	82	84	85	86	88	89
2.7	14	16	17	19	20	22	24	26	28	31	33	35	38	40	43	46	48	51	54	56	59	61	64	66	69	71	73	75	77	79	81	82	84	85	86	88
2.6	13	15	16	17	19	21	23	24	27	29	31	33	36	38	41	43	46	49	51	54	57	59	62	64	67	69	71	73	75	77	79	81	83	84	85	87
2.5	12	13	15	16	18	19	21	23	25	27	29	31	34	36	39	41	44	46	49	52	54	57	60	62	65	67	69	72	74	76	78	79	81	83	84	86
2.4	11	12	14	15	16	18	20	21	23	25	27	29	32	34	36	39	42	44	47	49	52	55	57	60	63	65	67	70	72	74	76	78	80	81	83	84
2.3	10	11	13	14	15	17	18	20	22	23	25	27	30	32	34	37	39	42	45	47	50	53	55	58	60	63	65	68	70	72	74	76	78	80	82	83
2.2	10	11	12	13	14	15	17	18	20	22	24	26	28	30	32	35	37	40	42	45	48	50	53	56	58	61	63	66	68	70	73	75	77	79	80	82
2.1	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	33	35	38	40	43	45	48	51	53	56	59	61	64	66	69	71	73	75	77	79	81
2.0	8	9	10	11	12	13	14	16	17	19	21	22	24	26	28	31	33	35	38	41	43	46	48	51	54	56	59	62	64	67	69	71	73	75	77	79
1.9	8	8	9	10	11	12	13	15	16	18	19	21	23	25	27	29	31	33	36	38	41	44	46	49	52	54	57	59	62	64	67	69	71	74	76	78
1.8	7	8	8	9	10	11	12	14	15	16	18	19	21	23	25	27	29	31	34	36	39	41	44	47	49	52	55	57	60	62	65	67	70	72	74	76
1.7	6	7	8	9	9	10	11	13	14	15	17	18	20	21	23	25	27	30	32	34	37	39	42	44	47	50	52	55	58	60	63	65	68	70	72	74
1.6	6	6	7	8	9	10	11	12	13	14	15	17	18	20	22	24	26	28	30	32	35	37	40	42	45	47	50	53	55	58	61	63	66	68	70	72
1.5	5	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	33	35	37	40	43	45	48	50	53	56	58	61	64	66	68	71
1.4	5	5	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	31	33	35	38	40	43	46	48	51	54	56	59	61	64	66	69
1.3	5	5	6	6	7	7	8	9	10	11	12	13	15	16	17	19	21	23	24	27	29	31	33	36	38	41	43	46	49	51	54	57	59	62	64	67
1.2	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	18	19	21	23	25	27	29	31	34	36	39	41	44	46	49	52	54	57	60	62	65
1.1	4	4	5	5	6	6	7	8	8	9	10	11	12	14	15	16	18	20	21	23	25	27	29	32	34	36	39	42	44	47	49	52	55	57	60	63
1.0	3	4	4	5	5	6	6	7	8	9	9	10	12	13	14	15	17	18	20	22	23	25	28	30	32	34	37	39	42	45	47	50	53	55	58	60
0.9	3	4	4	4	5	5	6	6	7	8	9	10	11	12	13	14	15	17	18	20	22	24	26	28	30	32	35	37	40	42	45	48	50	53	56	58
0.8	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	16	17	19	20	22	24	26	28	30	33	35	38	40	43	45	48	51	53	56
0.7	3	3	3	4	4	4	5	5	6	7	7	8	9	10	11	12	13	14	16	17	19	21	22	24	26	29	31	33	35	38	41	43	46	48	51	54
0.6	2	3	3	3	4	4	5	5	6	6	7	8	8	9	10	11	12	13	15	16	18	19	21	23	25	27	29	31	33	36	38	41	44	46	49	52
0.5	2	2	3	3	3	4	4	5	5	6	6	7	8	8	9	10	11	12	14	15	16	18	19	21	23	25	27	29	31	34	36	39	41	44	47	49
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36

ACT Reading Score

Placement Information for PSYCH/SOC Using ACT Reading Score and High School Social Studies Grade Average

This table shows the impact of using different combinations of ACT Reading Scores and High School Social Studies Grade Averages as cutoff scores in PSYCH/SOC. For example, if you were to require students to have at least a 50% chance of a B or higher based on their ACT Reading Scores and High School Social Studies Grade Averages to be placed into PSYCH/SOC (see page 9), then you would expect:

- about 45% of your students would be placed in a lower-level course
- about 65% of your placement decisions would be correct
- about 64% of those placed in PSYCH/SOC would obtain a B or higher

	B or higher			C or higher		
Chance range	Percent below	Accuracy rate	Success rate	Percent below	Accuracy rate	Success rate
91 - 99				95	32	94
85 - 90	99	50	86	85	40	91
82 - 84	97	51	84	71	51	88
79 - 81	95	53	83	61	56	87
76 - 78	92	54	82	52	61	85
73 - 75	89	56	80	45	66	84
70 - 72	86	57	78	38	68	83
67 - 69	81	59	76	32	71	81
64 - 66	76	60	74	27	73	80
61 - 63	70	62	71	23	74	80
58 - 60	64	64	70	20	74	79
55 - 57	57	64	68	17	75	78
52 - 54	50	65	66	14	75	77
49 - 51	45	65	64	12	75	77
46 - 48	40	65	63	10	75	76
43 - 45	34	64	61	9	75	76
40 - 42	29	64	60	7	75	75
37 - 39	25	63	59	5	74	74
34 - 36	21	62	58	4	74	74
31 - 33	17	61	57	3	73	73
28 - 30	14	59	56	2	73	73
25 - 27	11	58	55	2	73	73
22 - 24	9	57	54	1	72	72
19 - 21	7	56	53	0	72	72
16 - 18	4	54	53	0	72	72
10 - 15	2	52	52	0	72	72
1 - 9	0	51	51			

If present, the shaded rows highlight the optimal cutoff combinations (i.e., those that lead to the highest percentage of correct placement decisions).

Logistic Regression Weights and Correlations

This table contains the estimated logistic regression weights used to calculate the chances of success in each course. The weights associated with each set of placement variables are shown with the corresponding significance level (p-value). This information can be used to calculate the chances of success for a given student.

A p-value is an estimate of the probability that a regression weight of magnitude equal to that reported in the table would occur by chance if the true regression weight were 0; the smaller the p-value, the more highly "statistically significant" the regression weight is. The correlation between the placement variables and course grades also is listed.

		B or higher		C or higher		
Course	Placement variable(s)	Logistic regression weight	P-value	Logistic regression weight	P-value	Correlation
PSYCH/SOC	Intercept	-2.22		-1.28		
	ACT Reading Score	0.11	0.0041	0.11	0.0128	0.27
	Intercept	-3.27		-2.54		
	High School Social Studies Grade Average	0.98	0.0048	1.06	0.0022	0.26
	Intercept	-5.16		-4.34		
	ACT Reading Score and High School Social Studies Grade Average	0.10 0.86	0.0102 0.0183	0.11 0.91	0.0311 0.0114	0.36