* Arkansas Department of Education (ADE) survey given to Year 1 completers
* Survey items based on a rating scale of 1 to 4 (*1-Not prepared in this area; 2-Minimally prepared; 3-Adequately prepared; 4-Well prepared; N/A*)
* The percentages in the table below are from the second year of data made available to SAU
* Candidates are asked to “***Please rate the following statements based on how well you feel your EPP prepared you for your first year of teaching***.”
* Faculty are particularly interested in studying any of the survey items that completers scored as 1 or 2, as this would indicate “*minimally prepared*”
* Data is presented in this table as the percentage of completers who rated the items as 1 or 2

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| --- | --- | --- | --- | --- | --- |
|  | **Novice Teachers****(ALT)** | **Novice Teachers****(Initial)** | **Novice Teachers****(MAT)** | **Novice Teachers****(SAU)** | **Novice Teachers****(State)** |
|   | *n=1* | *n=25* | *n=22* | *n=48* | *n=970* |
| **DOMAIN 1***TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* |  |  |  |  |  |
| 1a: Demonstrating Knowledge of Content and Pedagogy | ---- | 24% | 18% | 21% | 3.18 |
| 1b: Demonstrating Knowledge of Students | ---- | 4% | 32% | 17% | 3.25 |
| 1c: Setting Instructional Outcomes | ---- | 24% | 32% | 27% | 3.05 |
| 1d: Demonstrating Knowledge of Resources | ---- | 20% | 23% | 21% | 3.07 |
| 1e: Designing Coherent Instruction | ---- | 12% | 27% | 19% | 3.12 |
| 1f: Designing Student Assessments | ---- | 24% | 41% | 31% | 3.03 |
| *Of particular concern in this domain is a % of responses at or over 24-25%, indicating about ¼ or more of our candidates feel they were not prepared well by SAU. The initial completers and the MAT completers differed somewhat on the elements for which they were unprepared. However, when combined, element 1c and 1f were the most concerning. In studying the mean scores provided at the state level, the same two elements have the lowest mean.* |
| **DOMAIN 2***TESS.2; InTASC 3; ISTE 3* |  |  |  |  |  |
| 2a: Creating an Environment of Respect and Rapport | ---- | 8% | 27% | 17% | 3.32 |
| 2b: Establishing a Culture for Learning | ---- | 4% | 27% | 15% | 3.26 |
| 2c: Managing Classroom Procedures | ---- | 8% | 32% | 19% | 3.03 |
| 2d: Managing Student Behavior | ---- | 24% | 41% | 31% | 2.90 |
| 2e: Organizing Physical Space | ---- | 12% | 18% | 15% | 3.14 |
| *Of particular concern in this domain is a % of responses at or over 24-25%, indicating about ¼ or more of our candidates feel they were not prepared well by SAU. The MAT completers appear to feel unprepared in four of the five elements in this domain. However, when combined, element 2d is the most concerning. In studying the mean scores provided at the state level, the same element had the lowest mean.* |
| **DOMAIN 3***TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* |  |  |  |  |  |
| 3a: Communicating with Students | ---- | 4% | 14% | 8% | 3.27 |
| 3b: Using Questioning and Discussion Techniques | ---- | 12% | 32% | 21% | 3.07 |
| 3c: Engaging Students in Learning | ---- | 8% | 18% | 13% | 3.16 |
| 3d: Using Assessment in Instruction | ---- | 16% | 27% | 21% | 3.06 |
| 3e: Demonstrating Flexibility and Responsiveness | ---- | 12% | 23% | 17% | 3.22 |
| *Of particular concern in this domain is a % of responses at or over 21-25%, indicating about ¼ or more of our candidates feel they were not prepared well by SAU. The MAT completers appear to feel unprepared in three of the five elements in this domain. In studying the mean scores provided at the state level, two of the same elements had the lowest mean.* |
| **DOMAIN 4***TESS.4; InTASC 9, 10; ISTE 1, 2* |  |  |  |  |  |
| 4a: Reflecting on Teaching |  | 8% | 23% | 15% | 3.27 |
| 4b: Maintaining Accurate Records |  | 16% | 23% | 19% | 3.07 |
| 4c: Communicating with Families |  | 28% | 23% | 25% | 3.01 |
| 4d: Participating in a Professional Community |  | 4% | 32% | 17% | 3.25 |
| 4e: Growing and Developing Professionally |  | 8% | 23% | 15% | 3.29 |
| 4f: Showing Professionalism |  | 4% | 18% | 10% | 3.47 |
| *Of particular concern in this domain is a % of responses at or over 23-25%, indicating about ¼ or more of our candidates feel they were not prepared well by SAU. The MAT completers appear to feel unprepared in five of the six elements in this domain. However, when combined, element 4c is the most concerning. In studying the mean scores provided at the state level, the same element had the lowest mean.* |