**Southern Arkansas University**

 **SURVEY: EMPLOYER SATISFACTION\_AY 14-15; AY 15-16; AY 16-17**

* EPP-developed survey given to the employers of Year 2 completers
* Survey items based on a rating scale of 1 to 4 (*4: Strongly Agree; 3: Agree; 2: Disagree; 1: Strongly Disagree; 0: Uncertain*)
* The means in the table below are an aggregate of three academic years
* Faculty are particularly interested in studying any of the survey items with a mean score of less than 3.00, as this would indicate a “*disagree*” average mean
* Despite the low return rate, faculty are satisfied that the employers of SAU completers are pleased with the preparation their employees have received through SAU
* The additional CAEP 4.4 survey items were added in AY 15-16; faculty will continue to monitor this data as it builds

|  |
| --- |
| **Employer Satisfaction Survey** *[4: Strongly Agree; 3: Agree; 2: Disagree; 1: Strongly Disagree; 0: Uncertain]* |
|  | **AY 2014-2015***N=2* | **AY 2015-2016***N=3* | **AY 2016-2017***N=1* | **Aggregated***N=6* |
| **Domain 1: Planning and Preparation** |
|

|  |  |
| --- | --- |
|  | Is familiar with relevant aspects of ALL students' background knowledge and experiences. *TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* |

 | 3.00 | 3.67 | 4.00 | **3.56** |
| Creates or selects teaching methods, learning activities, instructional materials and discipline-appropriate TECHNOLOGY (i.e. smartboards, projectors, etc.) or other resources that are appropriate for ALL students and that are aligned with the goals of the lesson. *TESS.1; InTASC 1, 2, 4, 6, 7; ISTE 5, 7* | 4.00 | 3.33 | 4.00 | **3.78** |
| **Domain 2: Classroom Environment** |
| Establishes and maintains consistent standards of classroom behavior for ALL students.*TESS.2; InTASC 3; ISTE 3* | 4.00 | 3.67 | 4.00 | **3.89** |
| Makes the physical environment as safe and conducive to learning as possible for ALL students.*TESS.2; InTASC 3; ISTE 3* | 3.00 | 3.33 | 4.00 | **3.44** |
| **Domain 3: Instruction** |
| Makes content comprehensible to ALL students using TECHNOLOGY when appropriate.*TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* | 4.00 | 3.67 | 4.00 | **3.89** |
| Monitors students' understanding of content through a variety of means including discipline-specific instructional technology, providing feedback to students to assist learning, and adjusting learning activities as the situation demands.*TESS.3; InTASC 3, 4, 5, 6, 8; ISTE 3, 6, 7* | 3.00 | 3.67 | 4.00 | **3.56** |
| **Domain 4: Professional Responsibilities** |
| Reflects on the extent to which learning goals were met.*TESS.4; InTASC 9, 10; ISTE 1, 2* | 3.00 | 3.33 | 4.00 | **3.44** |
| Builds professional relationships with colleagues to share teaching insights and coordinate learning activities for students.*TESS.4; InTASC 9, 10; ISTE 1, 2* | 4.00 | 4.00 | 4.00 | **4.00** |
| **Do you foresee that this professional will remain an employee under your supervision?** *(CAEP 4.4: Retention)* |
| * *YES (4/4)*
 |
|

|  |  |
| --- | --- |
|  | **Has this professional received a promotion under your supervision?**  *(CAEP 4.4: Promotion)* |

 |
| * *NO (4/4)*
 |
| **How do you foresee this professional's employment trajectory?** *(CAEP 4.4: Employment Trajectory)* |
| * *remaining in current position but with more leadership responsibilities (2/4)*
* *remaining in current position (1/4)*
* *moving or advancing into another role (e.g., school counselor; administrator) (1/4*
 |