

**Board of Trustees Meeting  
June 18, 2020  
Reynolds Grand Hall and Zoom  
10:00 a.m.**

The Board of Trustees met on Thursday, June 18, 2020 at 10:00 a.m. in Reynolds Grand Hall and via Zoom. The following were in attendance: Trey Berry (SAU President), Lawrence Bearden, Therral Story, Monty Harrington, Gary Golden, Erica Woods, Donna Allen, David Lanoue, Shawana Reed, Roger Giles, Jennifer Rowsam, Sarah Jennings, Jason Morrison (SAU Tech Chancellor), Gaye Manning, Valerie Wilson and David McLeane. Guests included Jennifer Logan (Faculty Senate), Leigh Labit (Staff Senate), Sheryl Edwards, Dan Marsh (SAU Communications) and Rhett Gentry, (Banner News), Shannin Schroeder (Faculty Handbook Committee), Jason Holsclaw, Scott White, Brad Stout, Su Ann-Tan Brown (SAU Communications), Bekki Barnes, Emily Walkenhorst (Arkansas Democrat Gazette).

[00:04:43.04] Monty Harrington: I want to call the meeting to order and welcome everybody today. Unusual circumstances, but at least we are here together in person. I do appreciate that very much. Sheryl, do we have anybody on the line?

[00:05:01.23] Sheryl Edwards: Yes, Mr. Lawrence Bearden, Chair, is joining us by phone. Several members of the media as well.

[00:05:11.28] Monty Harrington: Here in person, Monty Harrington, Vice chair and I will preside over the meeting today because Mr. Bearden being at home. We have Mr. Therral Story, Mr. Gary Golden and Mrs. Erica Woods. She is in person for the first time, so welcome to Mrs. Erica. She is been on a couple of zoom meetings but we are glad to have her here today.

The first order of business we have today is the approval of the March 6, 2020 and April 10, 2020 meeting. Do I have a motion to approve those minutes?

[00:05:55.03] Gary Golden: So move.

[00:05:58.29] Therral Story: Second

[00:05:58.29] Monty Harrington: Motion from Mr. Golden and second from Mr. Story. All those in favor say "Aye."

[00:06:02.10] Therral Story: "Aye."

[00:06:02.10] Gary Golden: "Aye."

[00:06:02.10] Erica Woods: "Aye."

[00:06:02.10] Lawrence Bearden: "Aye."

[00:06:02.10] Monty Harrington: "Aye." Motion carried.

The next item of the agenda is Dr. Trey Berry.

[00:06:18.06] Trey Berry: I was looking at our minutes and realized the last time we met face-to-face was four days before the Governor declared a State of Emergency. It is good to see everybody here and like so many things we have been doing here the past few months, we are adjusting by the day and even by the hour. I want to go over some things with you and give you a report. I know Dr. Morrison has a good report for you afterwards.

I want to start out by talking about how we are preparing and we are doing a lot of preparing for the summer and the fall. So many things are happening by the day, literally sometimes, by the hour and we are all having to adjust to that with what is going on with the crisis, with our economic situation and with our enrollment. We are constantly adjusting to a new reality. Not just what is happening here on campus, but in virtual recruitment, virtual tours and all kinds of things that are happening here at SAU and SAU Tech. One of the things we are doing, we are looking at a phased reopening of our campus, bringing our staff back. That began this past Monday, June 15. We will have another phase, having the rest of our staff back on July 6 and we wanted to do it in phases and see how things adjust and I will tell you, over the past few months, we have established two committees that have worked so hard to get us ready, not just for the summer, but also for the fall. We established a Risk Management Task Force and they have been meeting multiple times to look at the overall situation of the University, what we need to do, how we need to react to certain circumstances and they have done a wonderful job. Then, Dr. Lanoue and Dr. Allen have been leading a reopening working group and that is made up of faculty

and staff throughout the campus. They are looking at assembling policies and procedures to allow us to bring our students back in the fall. They already have a rough draft of those procedures and we will receive a copy of those once they are finalized. They have spent hours looking at CDC guidelines, looking at Arkansas Department of Health guidelines, looking at our own situation to get us ready for the fall. Right now, we are preparing for bringing the rest of our staff back on July 6 and having our full workforce back on that day with the exception of anybody that has a preexisting health situation where they need to request to work from home and we will have several of those as well.

Another thing I want to tell you about is commencement. If you remember back in the late spring, we made the decision to move our May commencement and combine it with August commencement. That is still the plan. We have made one more adjustment. It will now be in Wilkins Stadium, outdoors. Many years ago, we had graduation in Wilkins Stadium. We just didn't have it in August. We know it is going to be warm. We have tried to make our times adjusted for the heat. We are going to have three ceremonies on August 7 and three ceremonies on August 8. They will be at 8:30 in the morning, 11:00 in the morning and late in the evening around 7:00 pm to avoid the heat. We will have Story Arena set-up in case of rain for any of those ceremonies. Board members you are not required to attend because we know it will be brutal. If you would like to be there, we would like to have you there. We are going to do everything as far as CDC guidelines, spreading out people in the stands, spreading out or graduates. It will be an exciting time to get our graduates together, both May and August and celebrate their achievements, even if it is a little warm.

For the fall, we sent out an announcement just the other day. We are modifying our fall to keep our campus safe. This has gone through several changes of what we need to do. We finally settled what we could do to keep our campus safe, to start early and end early for the fall. We are going to start on August 11. That is a week earlier than we usually start. Then we are going to finish before Thanksgiving. That will hopefully help us with any resurgence that the virus may have during the late fall and into the winter. It will also allow us to get our students back and ready for the fall semester. Commencement will now occur on November 21. We are not sure if that will be indoor or outdoor, but we are planning of those.

As we bring our students back, one thing that everyone is trying to do, is putting in place, not just policies and procedures, but having the supplies that we need to keep our students, our faculty and our staff safe. We have a campaign going on where we are requiring our people to wear mask when they are indoors, and mask in their classrooms. We have ordered hundreds and hundreds and sometimes, thousands of supplies. Disposable mask, reusable mask, laser thermometers, hand sanitizers, Plexiglas shields in our high traffic areas, pulse ox monitors and testing machines that will allow us to test our students on campus should anyone have issues.

We want to be ready not with just policies and procedures, but also with the supplies we need. I know Dr. Morrison and his team are doing the same. We are also working on screening and contact tracing right now to make sure on the front end that our students are safe. Should we have with any of our students, faculty or staff, that we are not only ready to react to that but to also react to anybody that may have been in contact with those individuals. We have established quarantine locations on campus that will be empty for the fall and will use these as quarantine spaces. This includes some apartments in University Courts and our efficiency apartments that are next to Panda Express and University Village. So we are planning to have those available in case we have emergencies and we can quarantine students very, very quickly.

On a positive side, I would like to tell you something that our Muleriders are doing around the campus and around the country as real heroes during this crisis. You may have seen an article where our College of Engineering are using their 3D printers to make shields for our health care workers. They have made hundreds and hundreds of these shields on their 3D printers at no expense to the health care workers. They have made hundreds for the Magnolia Regional Medical Center, they have made the same amount for our nursing home workers in our region, for UAMS South here in Magnolia and for dental workers here in Magnolia. They will also be making them for our campus in the fall and if SAU Tech needs some, we are ready to help you as well. It is wonderful how they have stepped up. Also, I want to tell you, this is Grant Smith. Grant is a 2005, Business graduate and has been working in Information Technology for the State of Arkansas for many years now. When the crisis started, Grant was put in charge of implementing how all of our state workers are going to work remotely. He has been working over the past few months helping all of our state workers all across the state to work remotely. He also has been in charge with getting laptops to workers all across the state so we can work efficiently. Grant has been working on the frontline and he is one of our heroes as well.

Zach Shealy is a 2018 Nursing grad from SAU. He was working when the crisis hit in Tyler, Texas. He was watching what was happening in New York and the huge problems they were having in New York. He decided to quit his job in Tyler, Texas and run to the fire and go work in New York City. Zach went to work back two months ago in New York City and he has been working literally with pandemic patients for over two months now in the ER, in critical care, and literally has been on the frontlines. Muleriders are doing this all over the country. I wanted to give you an idea of what is happening.

Some other ways that we are getting ready and continue to be ready for the pandemic is through our advancement program. Josh Kee and his team have been working so hard. As you can see, we have established a fund on campus called Mulerider Strong. It is for a lack of a better term, an emergency fund for SAU for operations. We are using donations that people have designated for this fund as emergency funds or undesignated funds that the University can use in this crisis

to help out in different areas. We have been amazed at what our friends and alumni have been giving to this Mulerider Strong fund and you are going to be hearing more about in the months and weeks ahead.

We received some good news last week. The University received almost a \$700,000.00 grant from the Arkansas Natural Cultural Resources Council Historic Preservation grant to restore Bussey Hall. Bussey Hall was built in 1951 and it needs a lot of repair. This is a wonderful grant that we are going to be able to use to restore Bussey Hall.

Then I want to talk a little bit about the budget. I know Shawana is going to give you details about the budget as well as Gaye and SAU Tech. I want to say real quickly a thank you to both ladies over the past few months. To say this was an unusual budget process is the understatement of the century. Probably, we have never faced a budget like this in either of our histories and I want to thank you so much. I know the long hours they have put into this. It has been unbelievably challenging. Just to let you know, real quickly and I am not going to spend a lot of time on this because Shawana is going to talk about this. We started this crisis budgetary with a notice that we would be cut 2.4 million dollars beginning in March from our state allocations from March to June. We had to adjust to that. Because students went home in March and into the beginning of April, we felt we had to give housing refunds to the students. That housing refund is going to amount to 1.3 million dollars that we will be giving out beginning in July. Then we received further notice that the state was going to, and preparing for another 15 percent cut from the state. We are getting ready for that for our state revenue and we are also preparing for a drop in enrollment which we know will come in our undergraduate population.

Also, during this budget process, we have cut over 6 million dollars from our budget. It was no small task, but we have done it and I want to say a word of thanks to our University Budget committee. We have had a tremendous Budget Committee from our faculty and staff, and our administration across campus. They have worked countless hours on this. We have had frank and honest discussions. We learned a lot about what our priorities are on our campus and you will see that we have done all we could to lessen the impact on our people.

It is not all lessened but we have done the best we can to lessen the impact of this crisis on our people. Even though we will see that we are not seeing a reduction in salary, we also know that we will have a reduction in our workforce from open positions. There will be a lot more people in the fall working a lot more hours to make things happen and assure that our students receive the quality that they are use too. That is going to be the same on this campus and the same on SAU Tech campus.

Then I want to end with a wonderful story. This is Ray Burns. I always like to end on an alumni story. Ray is a 1942 graduate of SAU. As you can see from the picture, he is a veteran. He is a veteran of World War II, a veteran of Korea and a veteran of Vietnam in the Air Force. Ray lives in Denver, Colorado. He continues to be a hero in the mist of this crisis. Right now, Ray is going through a campaign where he has dedicated that between now and August, he will walk 100 miles to raise money for the Covid crisis. Some of those resources will come to SAU. That is significant because he is a hero for that. He is also a hero because you have to understand, that in August, Ray Burns will turn 100 years old. So between now and his 100 birthday, he is committed to walk 100 miles and he is well on his way. Another hero in the mist of this crisis!

I want to say thank you to all our faculty and staff and for all that you have done these past few months. It really has shown the depth and the love and commitment that you have for this campus, for our students and for each other. We are going to get through this together and there is no doubt that we will be stronger for it. That's all and I will be happy to answer any questions you may have.

[00:24:15.04] Monty Harrington: Does anybody have any questions for Dr. Berry? Dr. Morrison.

[00:24:33.06] Jason Morrison: I will make this brief because I know this is a very long Board meeting for the Board of Trustees. I just want to echo with what Dr. Berry said in that SAU Tech is very much involved in the planning process. We have a task force for the cares data, a task force for returning to campus and we are near completion of our plan for returning to campus. We have been able to team up with our local health clinic in helping us screen and also if we have any testing needs that may arise during the fall. Summer has been strong for us even though we started out the summer 450 credit production hours down because of the nursing program has been delayed until August. We were actually up in credit hours for summer I. As of today, we are up 35 percent in credit production for summer II. We feel strong for our summer classes are going well. All of the classes are online except for about three and they are practicing all the CDC guidelines. Being a career type technical school, we have a lot of hands on type courses so they have to meet. Our calendar will be released later today and we will be starting an August 19 and finishing November 24. Every class will have some type of virtual instance where they will meet to make up for any lost classroom time. Some of the career and technical courses will have to be announced in order to meet those time requirements from HLC. We have had representation throughout the campus in making these plans as we move into the fall. Courtney Haygood, director of housing, has done a wonderful job making plans and putting together safety measures for our move-in for housing. To echo what Dr. Berry is saying, SAU Tech is very much in-line with what SAU is doing in the planning process to return to campus.

Really, what I want to do today is recognize an individual on our campus that is retiring. He has been a fixture at SAU Tech for 15 years and next week, he is calling it quits. Yesterday, I referred to him as my ride or die partner - a *Fast and Furious* reference for those not familiar, because he and I together, worked very hard to establish Jr. College athletics at SAU Tech. That day when I passed him in the hall and he volunteered to do the athletic director job, I said, "Mr. McLeane, you are going to be my AD!" He laughed and I walked by and I said "that wasn't a joke! You are going to be my AD!" He has done a fabulous job in helping us establish, what I promise you will be the premier junior college athletic program in the state of Arkansas. We have shown the success and he has been a major part, not only in every office he has held; recruiter, the director career academy, to now the vice chancellor of student life, David McLeane deserves to be recognized formally at a Board of Trustees meeting for his service to SAU Tech. David I would like to present you with a gift from the fellow VC's and myself and have you say a couple of words to the Board of Trustees. Today is your day in being recognized at this meeting.

[00:28:07.11] David McLeane: I realize that you have a busy meeting and we have new Board members. I regret that I will not get to know you. I told Dr. Berry beforehand, I plan to continue to be a big supporter of SAU and SAU Tech. I will be at ballgames when I am not fishing or doing jobs that my wife has in store for me. I do want to say this really briefly, I didn't realize that this was coming today. It has been an honor to be in the education system. My daughter, I am going to give SAU a plug. My youngest daughter attended here at SAU and she also attended classes at SAU Tech. They are both wonderful systems for education. She has been successful. I tell Dr. Berry all the time, what a wonderful experience she had and I will say that she is now employed, She is working as a dental hygienist, you guys gave her what she needed and she had a great experience here at SAU and SAU Tech. Most of her time was here at SAU. I appreciate the Board, I appreciate Dr. Berry. My coworkers, Valerie, Gaye and Jason. It's hard to believe that I am that important that I would have a few minutes to say something here. I will tell you this...on a personal note. I have always worked for the Lord, I always have. The Bible teaches us to work hardily as unto the Lord. I know I work for the SAU Board, I know I work for Dr. Berry and I know I work with my coworkers and Dr. Morrison. First and foremost, I work for Him! He has honored me with the privilege to work with young people my entire life. There are days you scratch your head and you say, "Why am I doing this?" However, those days are few and I have had the pleasure and blessing and hopefully I had an impact on people's lives throughout my career. He didn't mention, I was actually a teacher and a coach for 15-16 years before coming to SAU Tech. It has been an honor and privilege. I do plan to continue in those endeavors in working with young people because I don't think I can get that out of my blood. Thank you all for the opportunity. I appreciate it!

[00:30:28.04] Monty Harrington: Thank you sir for serving SAU Tech very well. I have enjoyed getting to know you. Enjoy your fishing and the rest of your retirement. Thank you.

Dr. Berry and Dr. Morrison, thank you for the reports. I know they have worked tirelessly and hard to get a plan together and it has changed many, many, many times and probably will continue to change a few more times between now and the time school starts. Again, I think SAU is heading in the right direction. Very positive. I know from what I hear in the community, I hear lots of positive things about what is going on. The kids are excited and ready to come back and I am ready for them to come back as well too.

Dr. Lanoue?

[00:31:23.16] David Lanoue: Good morning. I have seven program changes for your consideration. The first is the deletion of the BS in Athletic Training program. What is happening there, is there is a change in the athletic training academic area. The requirement for the accreditor is now for a person to be licensed in athletic training, in about two years from now, they are going to have to have a master's degree. This means the bachelor's degree is no longer the gateway to being a trainer and so we are eliminating that program and talking about if we what to start a masters program or not. In the meantime, we are going to eliminate the bachelors program because it now longer suits, in terms, the gateway as it once did.

Second, we are proposing a graduate certificate in data analytics which is something that the deans and I have been working on, to get more connections between the colleges to create interdisciplinary programs and build those. This is between the College of Science and Engineering and the Rankin College of Business. The ideas here is to really produce people in the business area and the computer science area who understand data and data analytics and can demonstrate that through the certificate program. It will help them be better employees and to be more employable.

Third, is a graduate certificate in business leadership. Somewhat the same principle. In the case we are trying to make our students more employable, our graduates more employable by giving them a certificate that will give them strength in what they call the soft skills in business, business management, leadership development, understanding human behavior, innovation and entrepreneurship. The plan here is again to get students that are graduates and at the masters level to be more employable by having these soft skills and allowing them to compete in the job market.

Fourth, as those of you who have been with us know that we have been working on what we call 4+1 programs. It usually takes four years at least to get a bachelor's degree then an additional two years to get a masters. What the 4+1 does, it allows students in their senior year to take classes that count toward both the bachelors and the masters degree in five years instead of six and gets them out there sooner and gets them in their career sooner. This one is a 4+1 for engineering students who complete the Bachelor of Science in engineering, our newly accredited program, who want to then proceed for a master of business administration. So this is for a student who completes a bachelors in engineering who may what to get into the management end of engineering who can pick up the MBA and then be qualified not for just engineers but also managers in that industry.

Similarly, we are proposing a 4+1 program for our bachelor in public health - which is a relative new program and already growing very strong. It has over 50 students and we just started a couple of years ago. It is the same principle here where people in the public health industry they can complete their bachelor of public health in four years and then only an additional year, they can pick up a master's in public administration. This is an opportunity for people in the public health field, which is more important right now than ever, to pick up a master's degree and then be able to be in the management area in public health to bring their public health skills on with the public administration skills. They can complete both of those degrees in five years instead of six.

The sixth is a new program, the educational examiner licensure program. This is for people who already have a master's degree in special education who want to pick up an additional licensure in educational examination. These are folks that give test to special education children, special needs children. Those who give them test and are certified to do that. This again will give people who already have a master's in education a leg up on the job market. An extra skill that will make them more employable and make them more valuable to the school districts in which they work.

And finally the seventh. We are looking to delete our welding technology option in engineering physics. For people getting a bachelor of science in engineering physics, we currently have a welding technology option. It turns out that really is not market for it. Students in welding want to get their two year degree at SAU Tech and then they want to get out into the job market. They don't want to go on and complete the requirements for the bachelor's degree so there is really no reason to have it. We have had fewer than five students per year and that is obviously not a cost effective program. SAU Tech is doing a great job in training welders that go out there and get jobs. The bachelors program is not contributing to that and so we propose now to eliminate that program. Those are the seven changes and I will be happy to take any questions.

[00:37:17.10] Monty Harrington: Thank you. Do we have a motion to accept these changes?

[00:37:24.00] Therral Story: So moved.

[00:37:26.20] Gary Golden: Second

[00:37:26.20] Monty Harrington: Motion by Mr. Story and second by Mr. Golden. All those in favor say "Aye."

[00:37:29.06] Erica Woods: "Aye."

[00:37:29.06] Gary Golden: "Aye."

[00:37:29.06] Therral Story: "Aye."

[00:37:29.06] Lawrence Bearden: "Aye."

[00:37:29.06] Monty Harrington: Motion carried.

Dr. Wilson

[00:37:40.17] Valerie Wilson: Good morning! I have eight academic changes for the Board's consideration.

The first change is adding emphasis areas under the Associates of Arts in General Education. Those areas will be math, history, psychology and English. The reason for those additions is we get a lot of transfer students that come to us and they want a degree in like psychology. Well, we don't offer a degree in psychology but we do offer those general education classes. It just

makes it more interesting or more marketable for us to them to have that emphasis area so they are still getting those gen ed classes to transfer but they are able to really say, I'm getting a degree in psychology. So we have added those emphasis areas that we are getting request for and those areas may grow over time.

The second item, we are adding is an emphasis in the area of applied science and health science. Those will be phlebotomy and pharmacy tech. Those have been added because of our secondary career academy. We were needing them to grow our health sciences program. We added those two emphasis areas under the associates degree those high school students will complete a certificate of proficiency in those two areas. They will have those and actually with that CP they will be able to get their certification to work as phlebotomist and pharmacy technicians and they will also have those classes toward our AAS degree.

Our third change is, we came to the board previously to request an associate of applied science and engineering and we want to change that to associate of applied science in engineering and technology. Working with that faculty member, this came out of a visit we made her to SAU back in November to make a more transferrable degree in that area.

Our fourth change was pretty significant. This degree, in working with our HVAC and E&I instructor, back in the spring working with our advisory committees early spring every year. During that visit and we had a visit from Skills development out of Little Rock and reviewing our HVAC program. Based on the feedback we received from both of those groups we have completely revised our HVAC program and made it HVAC and Refrigeration and are using the curriculum from the HVAC excellence and moving away from the curriculum for the NCCR. We separated the electronics and instrumentation from the HVAC program and made it an emphasis area by itself and incorporated our electrical technology emphasis area, I'm sorry, with the E&I. We really believe that both of these emphasis areas will be more marketable, the faculty member believes he will have more time to really focus on the skills that the students need for the HVAC and refrigeration program.

The fifth change that we made is significant changes in our graphics technology program. Working with that faculty member to make that program more reflective of the graphic design market.

Our sixth change, is that we are going to make our AS in paraprofessional educator inactive and create a technical certificate in paraprofessional educator. These students work in daycare

centers and so in order to work in a daycare center, they need that certificate of proficiency in early childhood education. However, if they want to work as paraprofessional in the public schools, they need a two year degree. They will be able to get their Associate of Science in Education. The AAS in paraprofessional educator was actually hurting the enrollment and our Associate of Science in Education. So removing that, only those that want to work in the daycare can either get their certificate of proficiency, we are creating a technical certificate so those students will be able to get financial aid for that certificate of proficiency.

Our seventh change, we are requesting to make our simulation and game design certificate and emphasis area inactive for right now. Our concern with the program is our students are not transferring and are not able to secure employment in this area in that program. So at this time, we would like to make those programs inactive.

Our final request is to create a certificate of proficiency in mechanical maintenance to allow our students who are enrolled in particularly in the secondary career academy here in Magnolia so that those students since we will no longer offer the welding program at Magnolia. They started doing that on the high school side so we wanted to add a program here for those secondary students so they will have an opportunity to complete a certificate of proficiency. That CP will be in Mechanical Maintenance.

That is all the changes we have and I will entertain any questions that you have.

[00:43:51.09] Monty Harrington: Does anyone have any questions? If not, we need a motion to approve the changes.

[00:43:59.05] Erica Woods: I make a motion to approve.

[00:44:02.03] Gary Golden: Second

[00:44:02.03] Monty Harrington: Motion and second, all those in favor say "Aye."

[00:44:02.03] Lawrence Bearden: "Aye."

[00:44:02.03] Gary Golden: "Aye."

[00:44:02.03] Erica Woods: "Aye."

[00:44:02.03] Therral Story: "Aye."

[00:44:02.03] Monty Harrington: Motion carried.

[00:44:02.04] Sheryl Edwards: We have members of the media joining us by zoom today. We would like to recognize Mr. Rhett Gentry from the Banner News. He has a question on Zoom that he wanted to ask of Dr. Lanoue when we were discussing the program changes. Will you be willing to recognize him and allow him to answer the question?

[00:44:26.20] Monty Harrington: Yes. What is the question?

[00:45:49.04] Sheryl Edwards: They have reached back out to him to let him know that he could ask this question and he is not responding. While you are in executive session, we will see if he wants to present that question and then we will come back if that's okay.

[00:46:02.20] Monty Harrington: Sounds good, thank you.

Moving on the Roger Giles with Handbook Changes.

[00:46:20.24] Roger Giles: Can we get Shannin Schroeder on please. Dr. Schroeder?

[00:46:24.26] Shannin Schroeder: Hello

[00:46:36.08] Roger Giles: Dr. Schroeder chaired the committee that looked into updating the handbook. The work took a year and they came in with three levels of recommendations. One basically fixing, what I would consider editorial changes. One updating the language with the various changes that we have made we used the work academic quality improvement for a long time and now we just call it quality. Then finally some significant changes. Dr. Schroeder would you like to highlight some of those please?

[00:47:22.23] Shannin Schroeder: Sure, absolutely. Just to let you know, again there are three levels of changes. I appreciate the help of numerous people on campus but, in particular, I would like to thank Jennifer Rowsam and Roger Giles. They have been invaluable for the handbook committee. I don't know what materials you have in front of you but if I can just point your attention to the level three changes. Some of the changes here have to do with streamlining processes. They have to focus on keeping our standards up but also trying to recognize that standards might have changed over the years so if there had a number in the handbook that was not representative of our actual practices now we are trying to go back and capture some of those practices. An example of that would be the level three, motion five, where we look at the number of teaching positions on tenure track. Other examples include deleting language that sometimes hampered processes on campus. For example, motion 10, it strikes language about ranking applicants. If you know Elizabeth Davis, she was my chair for many years and she dragged her feet about that ranking because everyone deserved to be promoted in her opinion deserved to be ranked number one. So, we have removed some language there. We have also done some clarifying. If we have stranded language like look at motion 15. Committee should be able to provide supporting reasons for why they make a decision. In fact we had abandoned some language in an older version of the handbook, we said they could not support and reason. So those are just some of the changes you will see here. We have changed a little bit, the focus in the handbook on motion 17 as you see, it collapses the language for a search committee guidelines but it also highlights the fact that we need representative committees, that there are gender and minority representation on our committees. Those are a few of the changes. Mr. Giles, did you have any others that you are especially interested in the Board hearing about right now?

[00:50:49.05] Roger Giles: You have the exact document that was passed by the faculty assembly that was sent by the faculty senate to the faculty assembly and then to Dr. Lanoue and then Dr. Berry. Dr. Lanoue and I were very much included throughout if there are any questions. I think these are really good amendments to sort of bring it up to date. We discovered some language in one particular section that I went back through past handbooks and it had been the same thing since 1970 and we were not quite sure what it meant from back then so we sort of made it more current. We just brought it to current I think so it reflects what has really happened.

[00:51:56.07] Shannin Schroeder: I have one more thing I would like to add and that is that Dr. Lanoue really kicked this off. He put in motion the revision of this handbook and making it an improved and useful and thoughtful document. I do appreciate his initial work greatly.

[00:52:33.04] Monty Harrington: Does anyone have any questions? It looks very thorough with lots of detail and grammatically changes and I think they did a great job. We need motion at this time.

[00:52:50.29] Therral Story: So moved.

[00:52:50.29] Erica Woods: Second.

[00:52:50.29] Monty Harrington: Motion by Mr. Story and second by Mrs. Woods. All those in favor say "Aye."

[00:52:50.29] Erica Woods: "Aye."

[00:52:50.29] Lawrence Bearden: "Aye."

[00:52:50.29] Therral Story: "Aye."

[00:52:50.29] Gary Golden: "Aye."

[00:52:54.23] Monty Harrington: Thank you. Motion carried.

Continue on. Pool positions.

[00:53:04.02] Roger Giles: This is a requirement by legislative act that we have to do every year. These are additional positions that SAU uses and SAU Tech uses that are additional positions that are provided in our appropriation act. Our appropriation act provides both money authorization and position authorization. Many times we get grants from private or public sources and they require position and we use the position pools for those grants. Such as the TRIO program and other programs. We do this annually because that is what the legislature requires us to do. Gaye may have some other comments.

[00:54:03.06] Gaye Manning: I was just going to share with you that SAU Tech is currently authorized 40 provisional positions to fill, right now currently have 15 of those filled. We use those as Roger said, for most of our grants and soft money positions.

[00:54:18.25] Monty Harrington: This is something we do annual for the Board so they just need our approval. Do you have any questions? Do I have a motion?

[00:54:34.05] Gary Golden: Motion that we accepted as presented.

[00:54:36.18] Erica Woods: Second.

[00:54:36.18] Monty Harrington: Those in favor, say "Aye."

[00:54:36.18] Gary Golden: "Aye."

[00:54:36.18] Lawrence Bearden: "Aye."

[00:54:36.18] Erica Woods: "Aye."

[00:54:36.18] Therral Story: "Aye."

[00:54:41.15] Monty Harrington: "Aye."

Motion carries.

Next, Ms. Shawana Reed - Depreciation Schedule Resolution

[00:54:52.05] Shawana Reed: You have before you in your packet, a resolution that will change the accounting policy. We are seeking to adopt the State of Arkansas depreciation policy. You have an outline with the details. It does require a restatement to the financial statements that we plan to do on June 30, 2020. It is expected to reduce the depreciation expenses that we report every year. Are there any questions?

[00:55:22.18] Gary Golden: Yes, I am curious what the school carries as an intangible asset?

[00:55:27.27] Shawana Reed: We have a software program, Jenzabar that a lot of our IT professionals have built themselves and that is counted as an intangible property.

[00:55:40.16] Monty Harrington: Any other questions? If not, then do I have a motion to approve?

[00:55:45.09] Erica Woods: I make the motion to approve.

[00:55:47.28] Therral Story: Second.

[00:55:53.08] Monty Harrington: Motion from Mr. Woods and second from Mr. Story. All those in favor say "Aye."

[00:55:53.08] Erica Woods: "Aye."

[00:55:53.08] Therral Story: "Aye."

[00:55:53.08] Gary Golden: "Aye."

[00:55:53.08] Lawrence Bearden: "Aye."

[00:55:53.08] Monty Harrington: Motion carries.

Refunding Resolution?

[00:55:57.04] Shawana Reed: Also, you have in your packet a resolution to authorize the refunding of the 2013 B and 2015 series bonds. It does have an estimated net present benefit of 7.84 percent. The interest rates that are tentatively purposed for this issue is 2.25 to 3.25 percent and that is estimated variable rates there for a term of 25 years. We will continue to monitor the bond conditions up until the call date. At this point the net present value is over 7 percent far exceeds the recommended 3 percent. We do have Jason Holsclaw on the call with any questions that you may have.

[00:56:46.29] Monty Harrington: Does anybody have any questions?

[00:56:49.06] Gary Golden: The bonds presently issued are at what rate?

[00:56:58.05] Shawana Reed: They are 4 percent plus.

[00:57:00.26] Gary Golden: Okay and they think they can reprice it to a quarter?

[00:57:05.06] Shawana Reed: Yes sir. It's variable at 2.25 to 3.25.

[00:57:22.15] Gary Golden: What will be the maturity term.

[00:57:22.15] Shawana Reed: Since it is a refunding bond, it can't extent the life of the bond so it is 25 years.

[00:57:31.16] Monty Harrington: Any other questions as we have Jason on the line.

If not we need a motion to approve.

[00:57:42.16] Gary Golden: So moved.

[00:57:44.26] Therral Story: Second

[00:57:44.26] Monty Harrington: Motion by Mr. Golden and second by Mr. Story. All those in favor say "Aye."

[00:57:44.26] Therral Story: "Aye."

[00:57:44.26] Lawrence Bearden: "Aye."

[00:57:44.26] Erica Woods: "Aye."

[00:57:44.26] Gary Golden: "Aye."

[00:57:46.24] Monty Harrington: "Aye."

Motion carries.

Next we will adjourn into executive session. (11:00am)

During executive session, Rhett Gentry from the Banner News was able to ask the question he wanted to ask when Dr. Lanoue when he was providing information for the program changes.

Rhett asked if the students currently listed in the athletic program would be extended the opportunity to complete their degree.

Dr. Lanoue provided the answer as a "Yes, they will to complete their degree."

Returned from Executive Session at 11:26am.

Personality changes were approved by the Board.

Monty Harrington called for the Shawana Reed and Gaye Manning to present the 2020-2021 Budgets from SAU and SAU Tech respectfully.

Monty Harrington asked for a motion and second to approve the budgets.

Gary Golden (so moved) and Therral Story (second).

Harrington asked for vote:

Woods, Bearden, Golden, Story and Harrington approved.

Motion carried.

To view the 2020-2021 budget for SAU and SAU Tech, please visit the links below:

<https://web.saumag.edu/financial-services/accounting>

<https://www.sautech.edu/administration/>

The athletic budget certification for SAU and SAU Tech was presented as a requirement from ADHE by Shawana Reed for SAU and Gaye Manning for SAU Tech.

Harrington asked for vote.

Woods, Bearden, Golden, Story and Harrington approved.

Motion carried.

The meeting adjourned at 11:57 (Golden/Story)

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Trustee Chair

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Secretary

Recorder of Record: La'Tricia Davis